



1,000 Books Before
Kindergarten
Killingly Public Library

Books 501-750

Book Title:

Author:

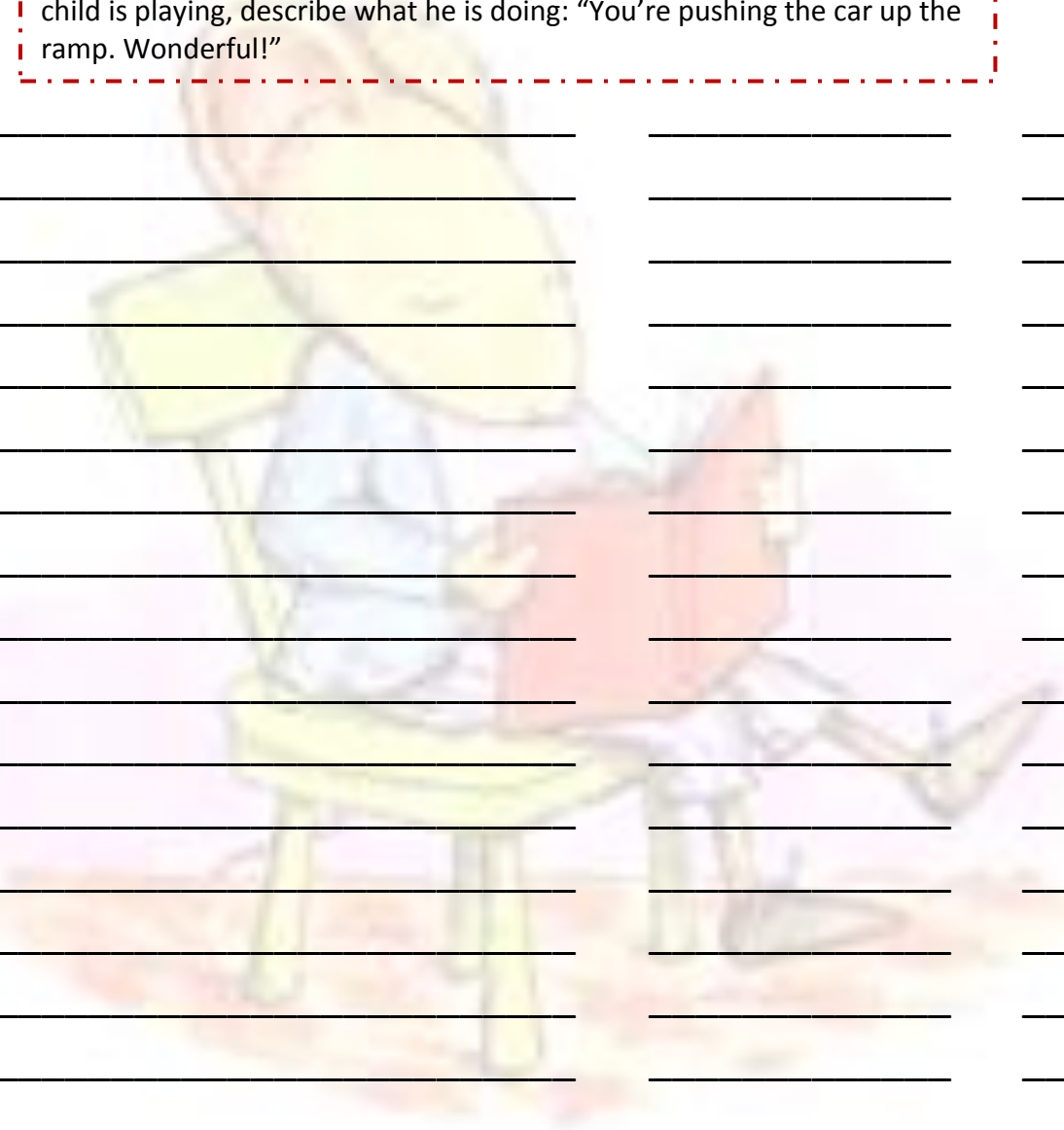
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READING ACTIVITY - Language spoken directly to a child is most effective in building strong language skills. Play and talk with your child. While your child is playing, describe what he is doing: "You're pushing the car up the ramp. Wonderful!"

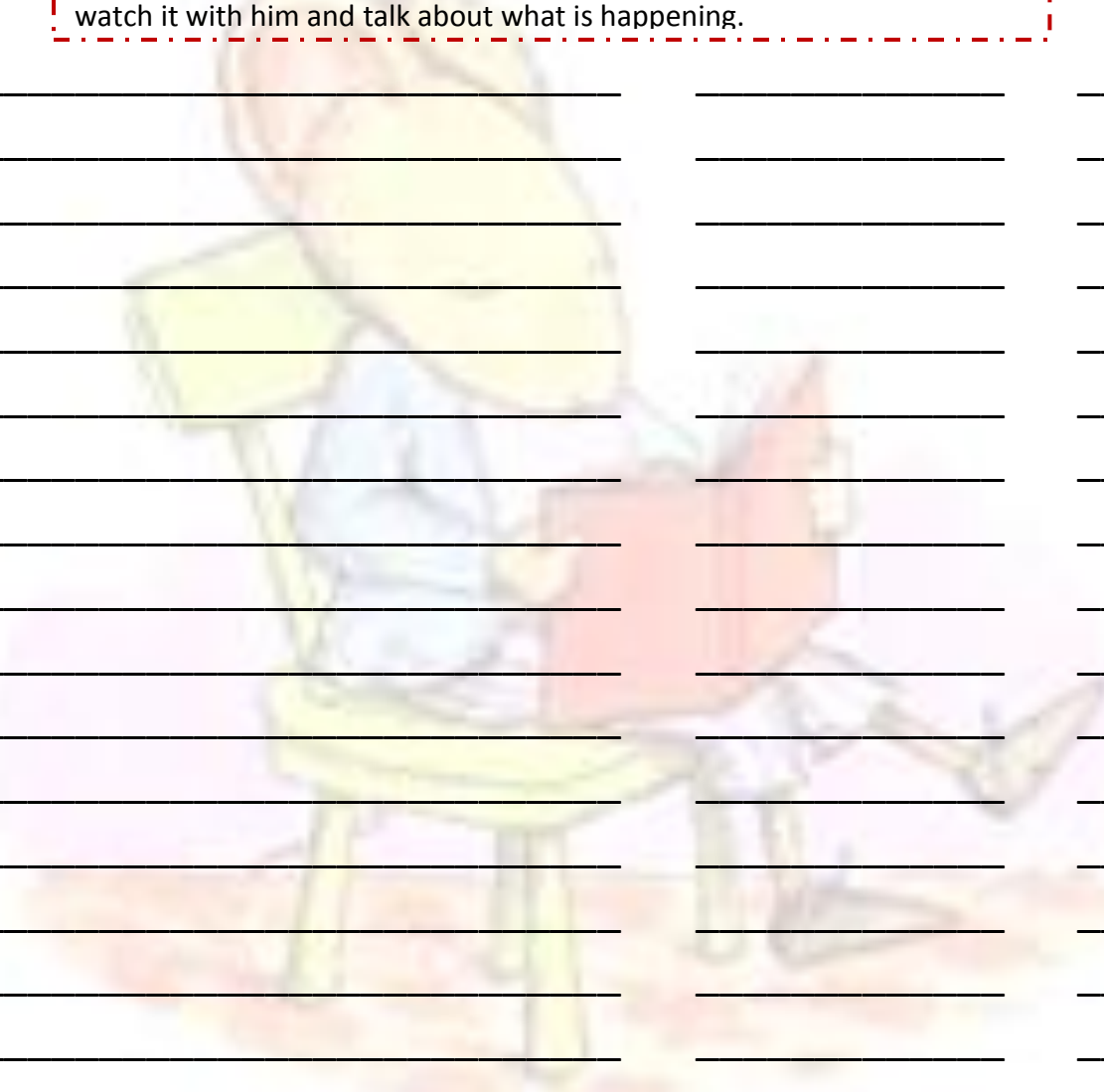
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READING TIP - Use the time your child would normally be watching a TV program to play and talk with your child or, if your child is watching TV, watch it with him and talk about what is happening.

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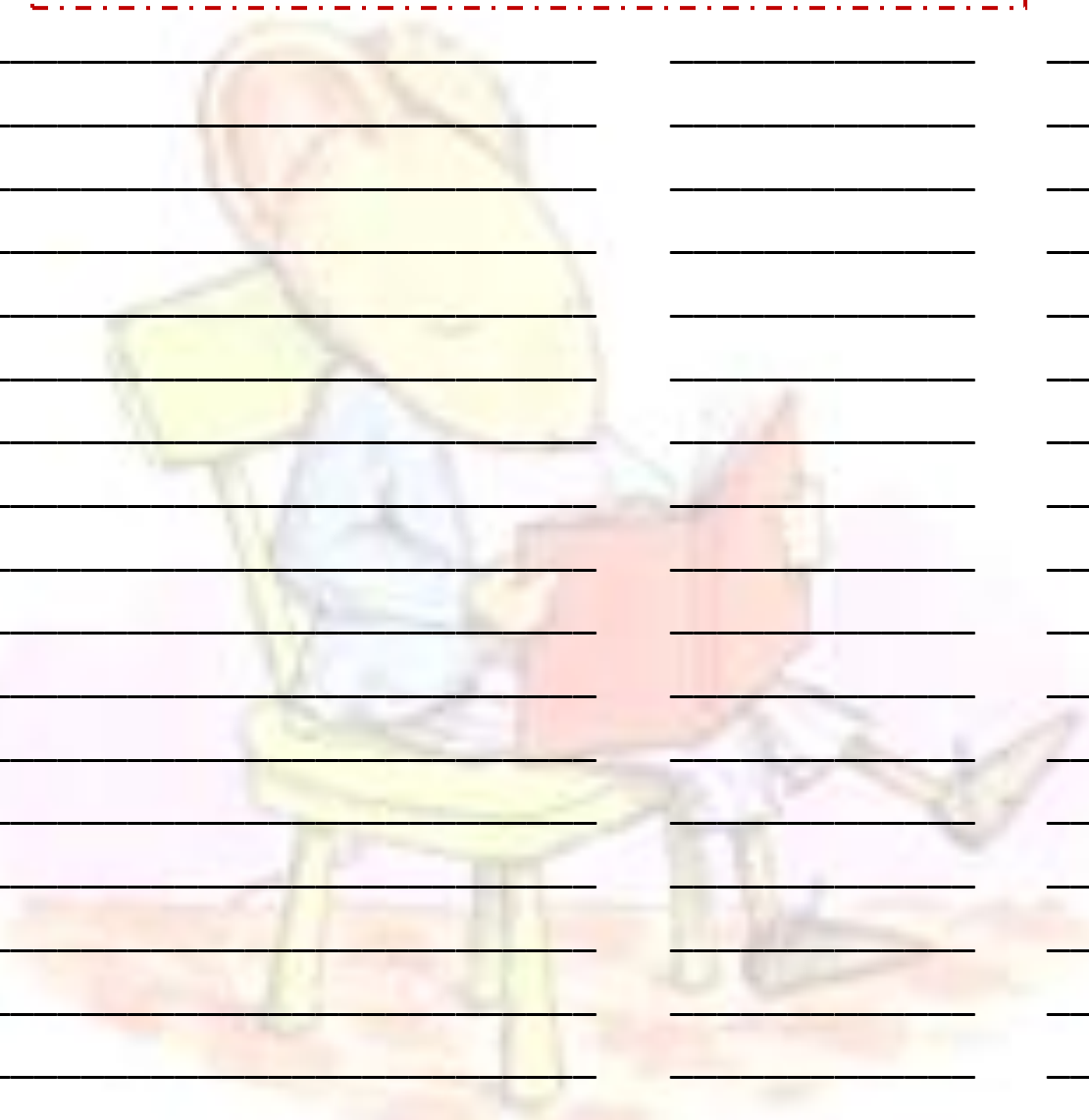
GETTING READY TO READ - Phonological awareness is the ability to hear and play with the smaller sounds in words. Rhymes help children hear the different parts of words.

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READING TIP – Ask a librarian for a book of tongue twisters and have fun saying them slowly and quickly.

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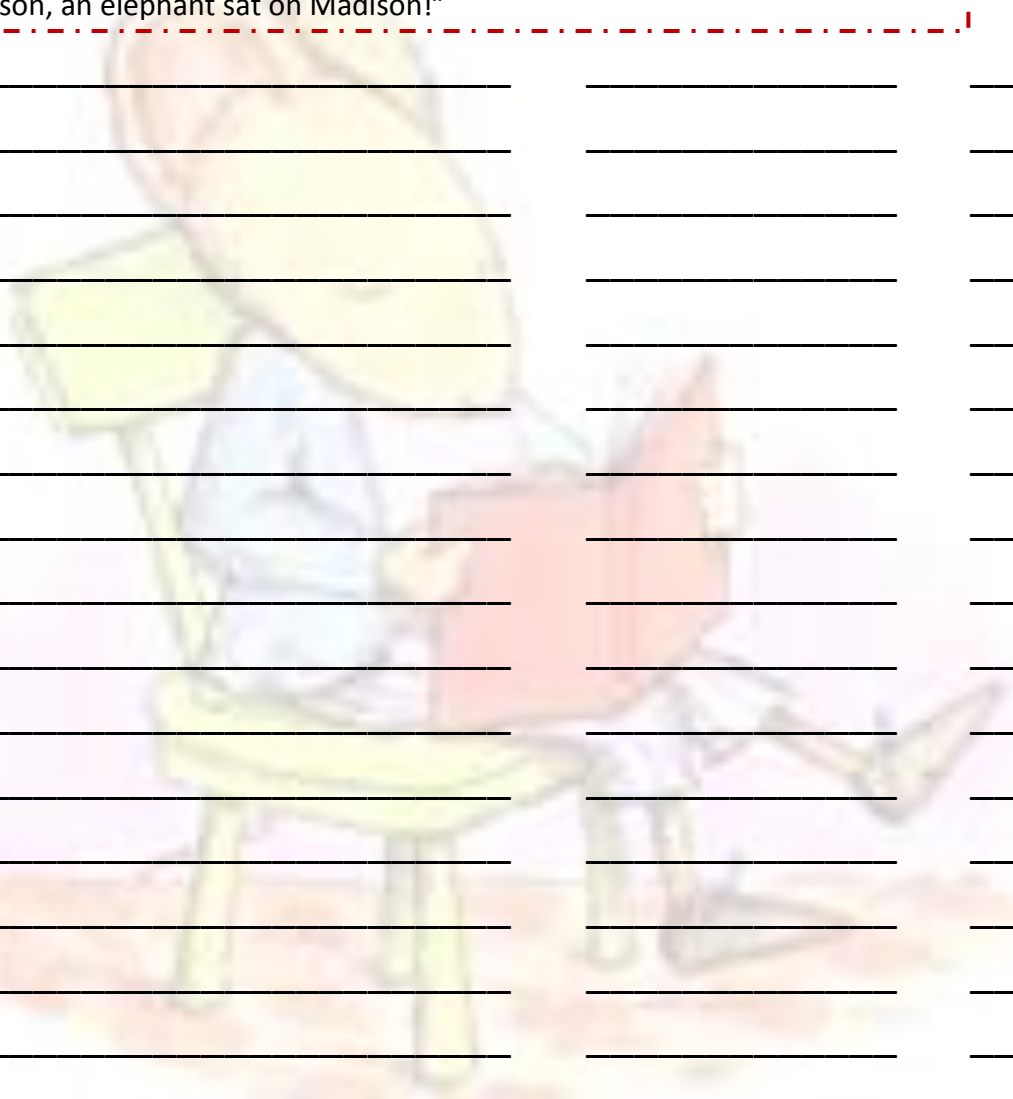
READING ACTIVITY –Help your child become aware of words that rhyme.
Read a Dr. Seuss book. Then repeat some of the words that sound alike. As your child gets better at this, ask her to say the words that sound alike. You can do this with any book that rhymes.

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PRE-SCHOOL PHONOLOGICAL ACTIVITY - Children often like funny songs and finger plays. Try ones where children fill in words that rhyme, such as Willaby Wallaby Woo. "Willaby wallaby woo, an elephant sat on you. Willaby wallaby wadison, an elephant sat on Madison!"

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READING TIP –Play rhyming word games: “Which two sound alike? Cat-fat, bell-cup, sand-hand” or “I spy with my little eye something that rhymes with fog!”

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READING TIP –Choose a wordless picture book from the library and let your child tell what he thinks is happening in the story. If he gets frustrated, make up the story together; he could tell it to another family member later. For younger children, let them describe a single picture in the story, letters, or letters with different fonts.

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GETTING READY TO READ - Narrative Skill is the ability to describe things and events and to tell stories. Researchers find that this skill helps children to understand what they are reading when they start to read.

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READING ACTIVITY – Catch a few minutes throughout the day to read. You might talk about something you did together that is related to a picture in the book. Even though you may not understand everything your toddler says, give him time to talk.

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PRE-SCHOOL NARRATIVE ACTIVITY – Select an activity that has a process, do it together, and explain the steps. For example: “We are going to make spaghetti. First we need to... Next we will...” and so on.

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READING TIP –You can help build narrative skills by talking to your child about or during daily tasks. Ask your child questions; encourage him/her to speak and listen carefully when (s)he does.

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Great job! Don't forget to come see us for your first prize and your next reading log!

What's your favorite now?

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Check out these books by Kevin Henkes!

- Chrysanthemum*
- Lilly's Purple Plastic Purse*
- Kitten's First Full Moon*
- Owen*
- Wemberly Worried*
- Olive's Ocean*
- Julius, the Baby of the World*
- Lilly's Big Day*
- My Garden*
- Little White Rabbit*
- Old Bear*
- And Many More!...**